



Fourth Grade Language Arts

Here is a list of all of the Language Arts Skills students learn in Fourth Grade.

Reading strategies

A. Main idea

1. Use key details to determine the main idea
2. Determine the main idea of a passage

B. Theme

1. Determine the themes of myths, fables, and folktales

C. Author's purpose

1. Identify the purpose of a text

D. Text structure

1. Determine the order of events in informational texts
2. Compare and contrast in informational texts
3. Match causes and effects in informational texts
4. Match problems with their solutions
5. Identify text structures

E. Sensory details

1. Sort sensory details
2. Identify sensory details

F. Literary devices

1. Identify similes and metaphors
2. Similes and metaphors with pictures
3. Determine the meanings of similes and metaphors
4. Interpret the meaning of an allusion from its source
5. Analyze the effects of figures of speech on meaning and tone

G. Point of view

1. Identify the narrative point of view
2. Distinguish characters' points of view
3. Compare information from two texts

H. Inference

1. Use actions and dialogue to understand characters
2. Compare and contrast characters
3. Draw inferences from a text
4. Make predictions about a story
5. Which book title goes with the picture?

I. Story elements

1. Identify story elements
2. Vocabulary review: Identify story elements

J. Visual elements

1. Compare mythological illustrations
2. Read graphic organizers

K. Text features

1. Select and use text features

L. Poetry elements

1. Label the rhyme scheme
2. Identify elements of poetry

M. Analyzing literature

1. Analyze short stories
2. Vocabulary review: Analyze short stories
3. Analyze poetry

N. Analyzing informational texts

1. Read and understand informational passages
2. Vocabulary review: Read and understand informational passages

Writing strategies

O. Organizing writing

1. Put the sentences in order
2. Order items from most general to most specific
3. Organize information by main idea
4. Remove the sentence that does not belong

P. Introductions and conclusions

1. Choose the best topic sentence
2. Choose the best concluding sentence

Q. Summarizing

1. Summarize a story

R. Linking words

1. Identify time-order words
2. Use coordinating conjunctions
3. Use subordinating conjunctions
4. Choose the best transition

S. Developing and supporting arguments

1. Distinguish facts from opinions
2. Identify an author's statement of opinion
3. Choose reasons to support an opinion
4. Identify supporting details in literary texts
5. Identify supporting details in informational texts

T. Descriptive details

1. Show character emotions and traits
2. Revise the sentence using a stronger verb
3. Add imagery to stories

U. Sentence variety

1. Create varied sentences based on models

V. Editing and revising

1. Correct errors with signs

Vocabulary

W. Prefixes and suffixes

1. Identify base words, prefixes, and suffixes
2. Determine the meaning of a word with pre-, re-, or mis-
3. Use the prefixes pre-, re-, and mis-
4. Determine the meaning of a word with -ful or -less
5. Determine the meaning of a word with -ly or -ness
6. Determine the meaning of a word with -able or -ment
7. Determine the meaning of a word with a suffix: review
8. Determine the meanings of words with prefixes and suffixes: review
9. Sort words with shared prefixes and suffixes by meaning
10. Sort words with shared suffixes by part of speech
11. Word pattern analogies
12. Word pattern sentences

X. Greek and Latin roots

1. Sort words by shared Greek or Latin roots
2. Use Greek and Latin roots as clues to the meanings of words
3. Use the meanings of words as clues to the meanings of Greek and Latin roots
4. Determine the meanings of Greek and Latin roots
5. Determine the meanings of words with Greek and Latin roots
6. Match words with Greek and Latin roots to their meanings

Y. Compound words

1. Form compound words with pictures
2. Form compound words
3. Form and use compound words

Z. Categories

1. Select the members of a group
2. Select the words that don't belong

AA. Synonyms and antonyms

1. Choose the synonym
2. Which sentence has the same meaning?
3. Find synonyms in context
4. Choose the antonym
5. Which sentence uses an antonym?
6. Find antonyms in context

BB. Homophones

1. Homophones with pictures
2. Identify homophones
3. Use the correct homophone

CC. Multiple-meaning words

1. Multiple-meaning words with pictures
2. Which definition matches the sentence?
3. Which sentence matches the definition?

DD. Idioms and adages

1. Determine the meaning of idioms from context: set 1
2. Identify the meaning of idioms and adages: set 1
3. Determine the meaning of idioms from context: set 2
4. Identify the meaning of idioms and adages: set 2

EE. Shades of meaning

1. Shades of meaning with pictures
2. Describe the difference between related words
3. Positive and negative connotation

FF. Context clues

1. Find words using context
2. Determine the meaning of words using synonyms in context
3. Use context to identify the meaning of a word
4. Determine the meaning of domain-specific words with pictures

GG.Reference skills

1. Order alphabetically based on the first letter
2. Order alphabetically based on the first two letters
3. Order alphabetically based on the first three letters
4. Order alphabetically: challenge
5. Use guide words
6. Use dictionary entries
7. Use dictionary definitions
8. Use thesaurus entries

Grammar and mechanics

HH.Sentences, fragments, and run-ons

1. Is the sentence declarative, interrogative, imperative, or exclamatory?
2. Identify the complete subject of a sentence
3. Identify the complete predicate of a sentence
4. Identify the simple subject or predicate of a sentence
5. Is it a complete sentence or a fragment?
6. Is it a complete sentence or a run-on?
7. Is it a complete sentence, a fragment, or a run-on?
8. Is the sentence simple or compound?
9. Create compound sentences
10. Order the words to create a sentence

II. Nouns

1. Which word is a noun?
2. Identify nouns
3. Identify nouns – with abstract nouns
4. Identify common and proper nouns
5. Form regular plurals with -s, -es, and -ies
6. Use regular plurals with -s, -es, and -ies
7. Form regular plurals with -s, -es, -ies, and -ves
8. Use regular plurals with -s, -es, -ies, and -ves
9. Is the noun singular or plural?
10. Form and use irregular plurals
11. Identify plurals, singular possessives, and plural possessives
12. Form the singular or plural possessive
13. Identify and correct errors with plural and possessive nouns

JJ. Pronouns

1. Identify personal pronouns
2. Choose between subject and object personal pronouns
3. Replace the noun with a personal pronoun
4. Compound subjects and objects with "I" and "me"
5. Identify possessive pronouns

6. Use possessive pronouns
7. Choose between personal and reflexive pronouns
8. Use reflexive pronouns
9. Identify relative pronouns
10. Use relative pronouns: who and whom
11. Use relative pronouns: who, whom, whose, which, and that

KK. Verb types

1. Use action verbs
2. Identify action verbs
3. Identify main verbs and helping verbs
4. What does the modal verb show?
5. Use the correct modal verb

LL. Subject-verb agreement

1. Is the subject singular or plural?
2. Use the correct subject or verb
3. Pronoun-verb agreement
4. Use the correct subject or verb – with compound subjects

MM. Verb tense

1. Which sentence is in the regular past tense?
2. Identify verbs in the regular past tense
3. Form and use the regular past tense
4. Identify the irregular past tense
5. Form and use the irregular past tense: set 1

6. Form and use the irregular past tense: set 2
7. Form and use the irregular past tense: set 3
8. Form and use the irregular past tense: set 4
9. To be: use the correct form
10. To have: use the correct form
11. Is the sentence in the past, present, or future tense?
12. Change the sentence to future tense
13. Use the progressive verb tenses
14. Form the progressive verb tenses
15. Choose between the past tense and past participle
16. Use the perfect verb tenses
17. Form the perfect verb tenses

NN. Articles

1. Use the correct article: a or an
2. Use the correct article: a, an, or the
3. Identify articles

OO. Adjectives and adverbs

1. Does the adjective tell you what kind or how many?
2. Identify the adjective that describes the noun
3. Identify adjectives
4. Order adjectives
5. Does the adverb tell you how, when, or where?

6. Identify adverbs
7. Use relative adverbs
8. Choose between adjectives and adverbs
9. Is the word an adjective or adverb?
10. Use adjectives to compare
11. Spell adjectives that compare
12. Use adjectives with more and most
13. Use adverbs to compare

PP. Prepositions

1. Identify prepositions
2. Identify prepositions and their objects
3. Identify prepositional phrases
4. Prepositions: review

QQ. Conjunctions

1. Identify coordinating conjunctions
2. Identify subordinating conjunctions

RR. Contractions

1. Pronoun-verb contractions
2. Contractions with "not"

SS.Commas

1. Commas with a series
2. Commas with dates
3. Commas with the names of places
4. Commas with direct addresses
5. Commas with introductory words and phrases
6. Commas: review

TT.Capitalization

1. Capitalizing the names of people and pets and titles of respect
2. Capitalizing days, months, and holidays
3. Capitalizing the names of places and geographic features
4. Capitalizing the names of historical events, periods, and documents
5. Capitalizing proper adjectives, nationalities, and languages
6. Capitalization: review

UU.Abbreviations

1. Abbreviate days of the week
2. Abbreviate months of the year
3. Abbreviate people's titles
4. Abbreviate customary units of measurement
5. Abbreviate metric units of measurement
6. Abbreviate street names
7. Abbreviate state names
8. Abbreviate street names and state names: review

VV. Formatting

1. Greetings and closings of letters
2. Formatting street addresses
3. Capitalizing titles
4. Formatting titles
5. Formatting and capitalizing titles
6. Punctuating dialogue