



# Seventh Grade Language Arts

Here is a list of all of the Language Arts Skills students learn in Seventh Grade.

## Reading strategies

### A. Main idea

1. Determine the main idea

### B. Theme

1. Match the quotations with their themes
2. Determine the themes of short stories

### C. Author's purpose and tone

1. Identify author's purpose
2. Which sentence is more formal?
3. Compare passages for tone

### D. Text structure

1. Compare and contrast
2. Match causes and effects in informational texts
3. Match problems with their solutions
4. Identify text structures

## **E.Literary devices**

1. Identify sensory details
2. Identify the narrative point of view
3. Interpret the meaning of allusions
4. Identify the source of allusions
5. Interpret figures of speech
6. Classify figures of speech
7. Analyze the effects of figures of speech on meaning and tone

## **F.Analyzing literature**

1. Analyze short stories
2. Vocabulary review: Analyze short stories
3. Label the rhyme scheme

## **G.Analyzing informational texts**

1. Read and understand informational passages
2. Vocabulary review: Read and understand informational passages
3. Trace an argument
4. Vocabulary review: Trace an argument

## **H.Comparing texts**

1. Compare information from two texts
2. Compare two texts with different genres

## **I. Visual elements**

1. Compare illustrations of literary and historical subjects
2. Read graphic organizers

## **Writing strategies**

### **J. Organizing writing**

1. Order topics from broadest to narrowest
2. Organize information by main idea
3. Transitions with conjunctive adverbs

### **K. Developing and supporting arguments**

1. Identify thesis statements
2. Distinguish facts from opinions
3. Choose evidence to support a claim
4. Identify supporting details in informational texts
5. Identify supporting details in literary texts
6. Classify logical fallacies

## **L.Persuasive strategies**

1. Identify appeals to ethos, pathos, and logos in advertisements

## **M.Creative techniques**

1. Use personification
2. Create varied sentences based on models

## **N.Editing and revising**

1. Use parallel structure
2. Remove redundant words or phrases
3. Use the correct frequently confused word
4. Correct errors with frequently confused words
5. Correct errors with signs
6. Correct errors in everyday use
7. Suggest appropriate revisions

## **O.Citations**

1. Recognize the parts of a Works Cited entry (MLA 7th edition)
2. Recognize the parts of a Works Cited entry (MLA 8th edition)
3. Use in-text citations (MLA 7th–8th editions)
4. Identify plagiarism

# Vocabulary

## **P.Prefixes and suffixes**

1. Words with pre-
2. Words with re-
3. Words with sub-
4. Words with mis-
5. Words with un-, dis-, in-, im-, and non-
6. Words with -ful
7. Words with -less
8. Words with -able and -ible

## **Q.Greek and Latin roots**

1. Use Greek and Latin roots as clues to the meanings of words
2. Use words as clues to the meanings of Greek and Latin roots
3. Determine the meanings of Greek and Latin roots
4. Determine the meanings of words with Greek and Latin roots

## **R.Synonyms and antonyms**

1. Choose the synonym
2. Choose the antonym

## **S.Homophones**

1. Use the correct homophone
2. Which definition matches the sentence?
3. Which sentence matches the definition?

## **T. Shades of meaning**

1. Describe the difference between related words
2. Positive and negative connotation

## **U. Analogies**

1. Analogies
2. Analogies: challenge

## **V. Context clues**

1. Find words using context
2. Determine the meaning of words using synonyms in context
3. Determine the meaning of words using antonyms in context
4. Use context to identify the meaning of a word

## **W. Domain-specific vocabulary**

1. Determine the meaning of domain-specific words with pictures

## **X. Reference skills**

1. Alphabetical order
2. Use guide words
3. Use dictionary entries
4. Use dictionary definitions
5. Use thesaurus entries

# Grammar and mechanics

## Y. Sentences, fragments, and run-ons

1. Is the sentence declarative, interrogative, imperative, or exclamatory?
2. Identify the complete subject or complete predicate of a sentence
3. Identify the simple subject or simple predicate of a sentence
4. Identify the compound subject or compound predicate of a sentence
5. Is it a complete sentence or a fragment?
6. Is it a complete sentence or a run-on?
7. Is it a complete sentence, a fragment, or a run-on?

## Z. Phrases and clauses

1. Is it a phrase or a clause?
2. Identify appositives and appositive phrases
3. Identify dependent and independent clauses
4. Is the sentence simple, compound, complex, or compound-complex?
5. Combine sentences using relative clauses

## AA. Nouns

1. Form and use plurals: review
2. Form and use plurals of compound nouns
3. Identify plurals, singular possessives, and plural possessives
4. Form the singular or plural possessive
5. Identify and correct errors with plural and possessive nouns

## **BB.Pronouns and antecedents**

1. Identify pronouns and their antecedents
2. Use the pronoun that agrees with the antecedent
3. Identify vague pronoun references
4. Identify all of the possible antecedents
5. Correct inappropriate shifts in pronoun number and person

## **CC.Pronoun types**

1. Choose between subject and object pronouns
2. Compound subjects and objects with "I" and "me"
3. Compound subjects and objects with pronouns
4. Choose between personal and reflexive pronouns
5. Use reflexive pronouns
6. Is the pronoun reflexive or intensive?
7. Use relative pronouns: who and whom
8. Use relative pronouns: who, whom, whose, which, and that

## **DD.Verb types**

1. Identify transitive and intransitive verbs
2. Identify linking verbs, predicate adjectives, and predicate nouns

## **EE.Subject-verb agreement**

1. Correct errors with subject-verb agreement
2. Correct errors with indefinite pronoun-verb agreement
3. Use the correct verb – with compound subjects



## **FF. Verb tense**

1. Irregular past tense: review
2. Simple past, present, and future tense: review
3. Identify and correct inappropriate shifts in verb tense
4. Form the progressive verb tenses
5. Form the perfect verb tenses

## **GG. Adjectives and adverbs**

1. Identify adjectives
2. Order adjectives
3. Identify adverbs
4. Choose between adjectives and adverbs
5. Is the word an adjective or adverb?
6. Form and use comparative and superlative adjectives
7. Good, better, best, bad, worse, and worst
8. Form and use comparative and superlative adverbs
9. Well, better, best, badly, worse, and worst

## **HH. Prepositions**

1. Identify prepositional phrases

## **II. Direct and indirect objects**

1. Is it a direct object or an indirect object?

## **JJ. Conjunctions**

1. Use the correct pair of correlative conjunctions

## **KK.Misplaced modifiers**

1. Misplaced modifiers with pictures
2. Select the misplaced or dangling modifier
3. Are the modifiers used correctly?

## **LL.Restrictive and nonrestrictive elements**

1. What does the punctuation suggest?  
Commas with nonrestrictive elements

## **MM.Commas**

1. Commas with series, dates, and places
2. Commas with compound and complex sentences  
Commas with direct addresses, introductory words, interjections, and interrupters
3. Commas with coordinate adjectives
4. Commas: review

## **NN.Semicolons, colons, and commas**

1. Use semicolons and commas to separate clauses
2. Use semicolons, colons, and commas with lists

## **OO.Dashes, hyphens, and ellipses**

1. Use dashes
2. Use hyphens in compound adjectives
3. Decide whether ellipses are used appropriately

## **PP.Capitalization**

1. Correct capitalization errors
2. Capitalizing titles

## **QQ.Formatting**

1. Formatting titles
2. Formatting and capitalizing titles: review
3. Formatting street addresses
4. Formatting quotations and dialogue