

Second Grade Language Arts

Here is a list of all of the Language Arts Skills students learn in Second Grade.

Reading foundations

A. Syllables

1. How many syllables does the word have?
2. Sort by the number of syllables

B. Rhyming

1. Choose the picture that rhymes with the word
2. Which word does not rhyme?
3. Complete the rhyme
4. Complete the poem with a word that rhymes
5. Spell rhyming words to answer riddles

C. Consonant blends and digraphs

1. Complete the word with the correct initial consonant blend
2. Complete the word with the correct final consonant blend
3. Spell the word with a consonant blend
4. Complete the word with the correct digraph: ch, sh, th
5. Complete the word with the correct digraph: ph, qu, wh
6. Spell the digraph word: ch, sh, th
7. Spell the digraph word: ph, qu, wh
8. Sort by initial consonant blend or digraph
9. Complete the word with a three-letter consonant blend
10. Complete the sentence with a three-letter consonant blend word
11. Complete the words with silent letters

D. Short vowels

1. Complete the word with the correct short vowel
2. Spell the short a word
3. Spell the short e word
4. Spell the short i word
5. Spell the short o word
6. Spell the short u word

E. Short and long vowels

1. Sort short and long vowel words
2. Match the short a and long a words to pictures
3. Match the short e and long e words to pictures
4. Choose the short i or long i word that matches the picture
5. Choose the short o or long o word that matches the picture
6. Choose the short u or long u word that matches the picture
7. Use spelling patterns to sort long and short vowel words
8. Is the syllable open or closed?
9. Spell words with open and closed syllables
10. Complete the sentence with the correct -ild, -ind, -old, -olt, or -ost word

F. Silent e

1. Choose the silent e word that matches the picture
2. Complete the silent e words
3. Spell the silent e word
4. Choose the silent e sentence that matches the picture

G. Vowel teams

1. Choose the picture that matches the vowel team word
2. Complete the vowel team words
3. Complete the word with the correct vowel team
4. Choose the vowel team sentence that matches the picture

H. Long vowels

1. Choose the words with a given long vowel
2. Spell the long a word: silent e, ai, ay
3. Spell the long e word: ee, ea
4. Spell the long i word: silent e, ie, y
5. Spell the long o word: silent e, oa, ow
6. Spell the long u word: silent e, ue, oo, ew

I. R-controlled vowels

1. Choose the r-control word that matches the picture
2. Complete the word with the correct r-controlled vowel: ar, er, ir, or, ur
3. Complete the word with the correct r-controlled vowel: er, ir, ur
4. Choose the r-control sentence that matches the picture

J. Diphthongs: oi, oy, ou, ow

1. Choose the diphthong word that matches the picture
2. Complete the word with the correct diphthong: oi, oy, ou, ow
3. Choose the diphthong sentence that matches the picture

K. Variant vowels

1. Complete words with variant vowels
2. Which word has a different vowel sound?

L. Soft g and c

1. Sort soft and hard g words and soft and hard c words
2. Pick the soft g or soft c word that matches the picture
3. Choose the soft g or soft c sentence that matches the picture
4. Spell the soft g or soft c word

M. Two-syllable words

1. Put two syllables together to create a word
2. Complete the two-syllable words
3. Complete the sentence with a two-syllable word

N. Consonant-l-e

1. Complete the consonant-l-e words
2. Choose the correct spelling of the consonant-l-e word
3. Spell the consonant-l-e word

O. Sight words

1. Choose the sight word that you hear
2. Complete the sentence with the correct sight word
3. Spell the sight word

Reading strategies

P.Sequence

1. Order events in a story

Q.Inference and analysis

1. Which book title goes with the picture?
2. Use actions and dialogue to understand characters

R.Setting and character

1. Choose the picture that matches the setting or character

S.Topic and purpose

1. Identify the purpose of a text
2. Determine the topic and purpose of informational passages

T.Cause and effect

1. Match each effect to its cause
2. Match each cause to its effect

U.Compare and contrast

1. Compare and contrast in informational passages

V. Independent reading comprehension

1. Read and understand informational passages
2. Analyze stories
3. Determine the themes of myths, fables, and folktales

W. Text features

1. Use text features

Writing strategies

X. Organizing writing

1. Put the sentences in order

Y. Topic sentences

1. Select the detail that does not support the topic sentence
2. Choose topic sentences for narrative paragraphs
Choose topic sentences for expository paragraphs

Z. Linking words

1. Use conjunctions
2. Use subordinating conjunctions
3. Identify time-order words
4. Use time-order words
5. Use linking words to complete a passage

AA. Author's purpose

Choose the text that matches the writer's purpose

BB. Opinion writing

1. Complete the fact and opinion sentences
2. Complete the opinion passage with an example
3. Complete the opinion passage with a reason
4. Complete the opinion-reason-example table

CC. Descriptive details

1. Choose the sensory details that match the picture
2. Add descriptive details to sentences
3. Revise the sentence using a stronger verb
4. Insert dialogue into a story

DD. Sentence variety

1. Combine sentences: subjects
2. Combine sentences: predicates
3. Combine sentences: subjects and predicates
4. Rewrite sentences using introductory elements

Vocabulary

EE.Prefixes and suffixes

1. Complete the word with the ending that you hear
2. Identify base words, prefixes, and suffixes
3. Determine the meaning of a word with pre-, re-, or mis-
4. Use the prefixes pre-, re-, and mis-
5. Determine the meaning of a word with -ful or -less
6. Prefixes and suffixes: review

FF.Compound words

1. Form compound words with pictures
2. Form compound words
3. Form and use compound words

GG.Categories

1. Sort words into categories
2. Which word is not like the others?

HH.Synonyms and antonyms

1. Choose the synonym
2. Find synonyms in context
3. Choose the antonym
4. Which sentence uses an antonym?
5. Find antonyms in context
6. Which sentence has the same meaning?

II. Homophones

1. Homophones with pictures
2. Identify homophones
3. Use the correct homophone

JJ. Multiple-meaning words

1. Multiple-meaning words with pictures

KK. Shades of meaning

1. Shades of meaning with pictures
2. Find the words with related meanings
3. Describe the difference between related words
4. 4

Order related words based on meaning

LL. Idioms

1. Choose the picture that matches the idiomatic expression

MM. Context clues

1. Use context to identify the meaning of a word

NN. Reference skills

1. Order alphabetically based on the first letter
2. Order alphabetically based on the first two letters
3. Order alphabetically based on the first three letters
4. Use guide words
5. Use dictionary entries

Grammar and mechanics

00. Sentences, fragments, and run-ons

1. Is the sentence a statement, question, command, or exclamation?
2. Identify the subject of a sentence
3. Identify the predicate of a sentence
4. Is it a complete sentence or a fragment?
5. Is it a complete sentence or a run-on?
6. Is it a complete sentence, a fragment, or a run-on?
7. Unscramble the words to make a complete sentence

PP. Nouns

1. Select the nouns
2. Which word is a noun?
3. Identify nouns
4. Sort common and proper nouns
5. Identify common and proper nouns
6. Form regular plurals with -s and -es
7. Use regular plurals with -s and -es
8. Use singular and plural nouns
9. Is the noun singular or plural?
10. Form and use irregular plurals
11. Identify plurals, singular possessives, and plural possessives
12. Form the singular or plural possessive
13. Identify and correct errors with plural and possessive nouns

QQ.Pronouns

1. Identify personal pronouns
2. Choose between subject and object personal pronouns
3. Replace the singular noun with a personal pronoun
4. Replace the plural noun with a personal pronoun
5. Compound subjects and objects with "I" and "me"
6. Choose the correct personal pronoun
7. Identify possessive pronouns
8. Use possessive pronouns
9. Choose between personal and reflexive pronouns
10. Use reflexive pronouns

RR. Verb types

1. Use action verbs
2. Identify action verbs
3. Identify helping verbs

SS. Subject-verb agreement

1. One or more than one?
2. Use the correct subject or verb
3. Pronoun-verb agreement

TT. Verb tense

1. Which sentence is in the regular past tense?
2. Identify verbs in the regular past tense
3. Form and use the regular past tense
4. Place sentences on a timeline
5. Change the sentence to future tense
6. Identify the irregular past tense I
7. Identify the irregular past tense II
8. Form and use the irregular past tense: set 1
9. Form and use the irregular past tense: set 2
10. Form and use the irregular past tense: set 3
11. Form and use the irregular past tense: set 4
12. Match the -ed and -ing sentences to the pictures
13. To be: use the correct present tense form
14. To be: use the correct past tense form
15. To be: use the correct form
16. To have: use the correct form
17. Place sentences with irregular verbs on a timeline
18. Is the sentence in the past, present, or future tense?

UU. Articles

1. Use the correct article: a or an
2. Identify articles

VV.Adjectives and adverbs

1. Use sense words
2. Does the adjective tell you what kind or how many?
3. Identify the adjective that describes the noun
4. Identify adjectives
5. Identify comparative and superlative adjectives
6. Does the adverb tell you how, when, or where?
7. Identify adverbs
8. Choose between adjectives and adverbs
9. Is the word an adjective or adverb?

WW.Prepositions

1. Select the best preposition to match the picture
2. Select the best preposition to complete the sentence

XX.Contractions

1. Match the contractions
2. Form pronoun-verb contractions
3. Form contractions with "not"
4. Use pronoun-verb contractions
5. Use contractions with "not"
6. Use contractions in a sentence

YY.Punctuation

1. Commas with a series
2. Commas with dates
3. Commas with the names of places
4. Commas: review

ZZ.Capitalization

1. Capitalizing the names of people and pets
2. Capitalizing days, months, and holidays
3. Capitalizing the names of places and geographic features
4. Capitalization: review
5. Capitalizing titles
6. Greetings and closings of letters

AAA.Abbreviations

1. Abbreviate days of the week
2. Abbreviate months of the year